



# AMC ENGINEERING COLLEGE

18<sup>th</sup> K.M. Bannerghatta Road, Kalkere, Bengaluru - 560 083

## Feedback Analysis Report of all Stakeholders

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders manually to monitor and evaluate its performance quality on curriculum design and implementation.

The feedback forms were collected from Students, Teachers, Alumni and Employers every year including the year 2020-21.

The feedback committee consolidated all the feedback reports collected from different stakeholders. The analysis report was prepared, and recommendations drawn for bring it to the notice of the IQAC and Governing Council.

The feedback targets following different questions for different stakeholders.

- **For students**, it addressed curriculum and its learning related issues in terms of quality, competence, and skills. This feedback also considers other issues like delivery of curriculum by teachers.
- **For teachers**, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material.
- **For alumni**, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.
- **For employers**, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills, learning of new techniques for work as learnt through the curriculum.

  
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## Analysis of Student's feedback

SI No	Particulars	Analysis in percentage			
		Excellent	V. Good	Good	Poor
1	The syllabus of the courses in relation to the competencies expected out of the course	32	68	0	0
2	The relevance of the units in Syllabus relevant to the course	29	71	0	0
3	The offering of the electives in terms of their relevance to the specialization streams	31	69	0	0
4	Size of the syllabus in terms of load on the student	36	64	0	0
5	The courses in terms of extra-learning or self-learning considering the design of the courses	32	68	0	0
6	The allocation of the credits to the courses	30	70	0	0
7	The percentage of courses having lab/Field visit/ Project work components	30	68	2	0
8	Initiation of the college in implementing regional language, English speaking courses and soft skill courses	31	69	0	0
9	Advanced communication of action plan and timetable of the courses by faculty	29	71	0	0
10	Initiative of the college in introducing number of supplementary enrichment programs	31	69	0	0
11	The library holdings related to courses and availability of prescribed readings.	31	69	0	0
12	Reasonable method of assessment.	30	70	0	0
13	Adherence and completion of syllabus and use of Innovative Teaching Methods by faculty.	31	69	0	0
14	Usefulness of tests and assignments.	28	72	0	0
15	Facilities/Coaching for competitive examination, higher education, and placement.	33	67	0	0
16	Curriculum implementation for employable skills	32	68	0	0

  
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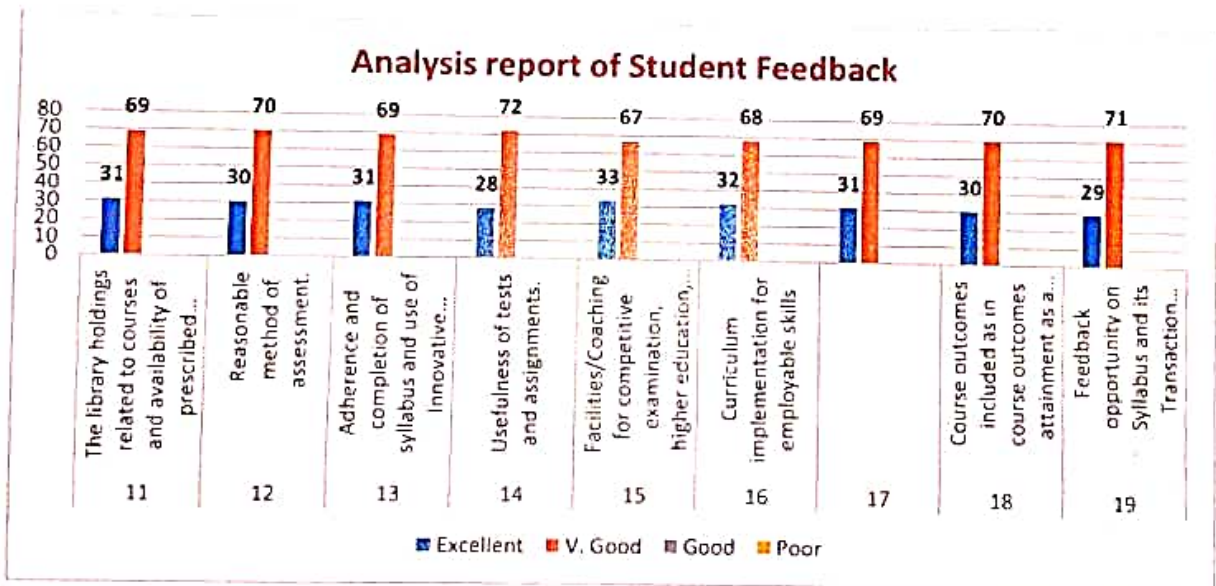
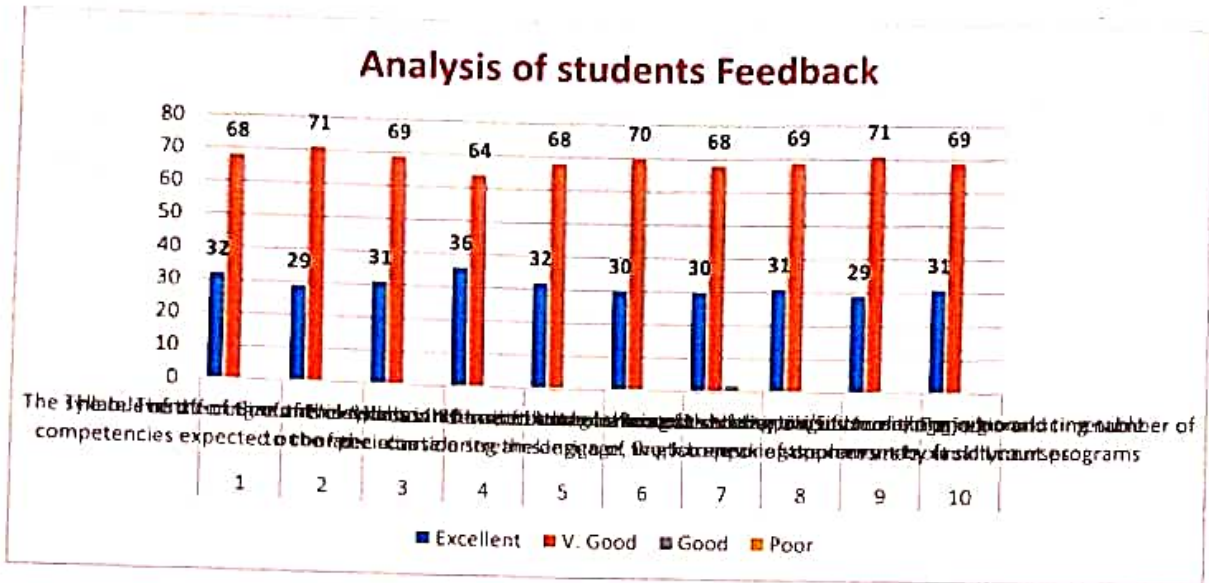
17	Capability enhancement efforts of the institution as curriculum enhancement	31	69	0	0
18	Course outcomes included as in course outcomes attainment as a part of learning outcomes attainment.	30	70	0	0
19	Feedback opportunity on Syllabus and its Transaction provided	29	71	0	0

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The Committee has received feedback responses from 820 students. Out of the 19 questions framed for the majority of the questions students have rated either Very Good, or Excellent.

Only for Q.N 7 "The percentage of courses having lab/Field visit/ Project work components" 2 students have rated Good.

  
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Some of the students felt that need to add extracurricular activities and add on courses.

Some students felt that there is a need to add Facilities/Coaching for competitive examination.

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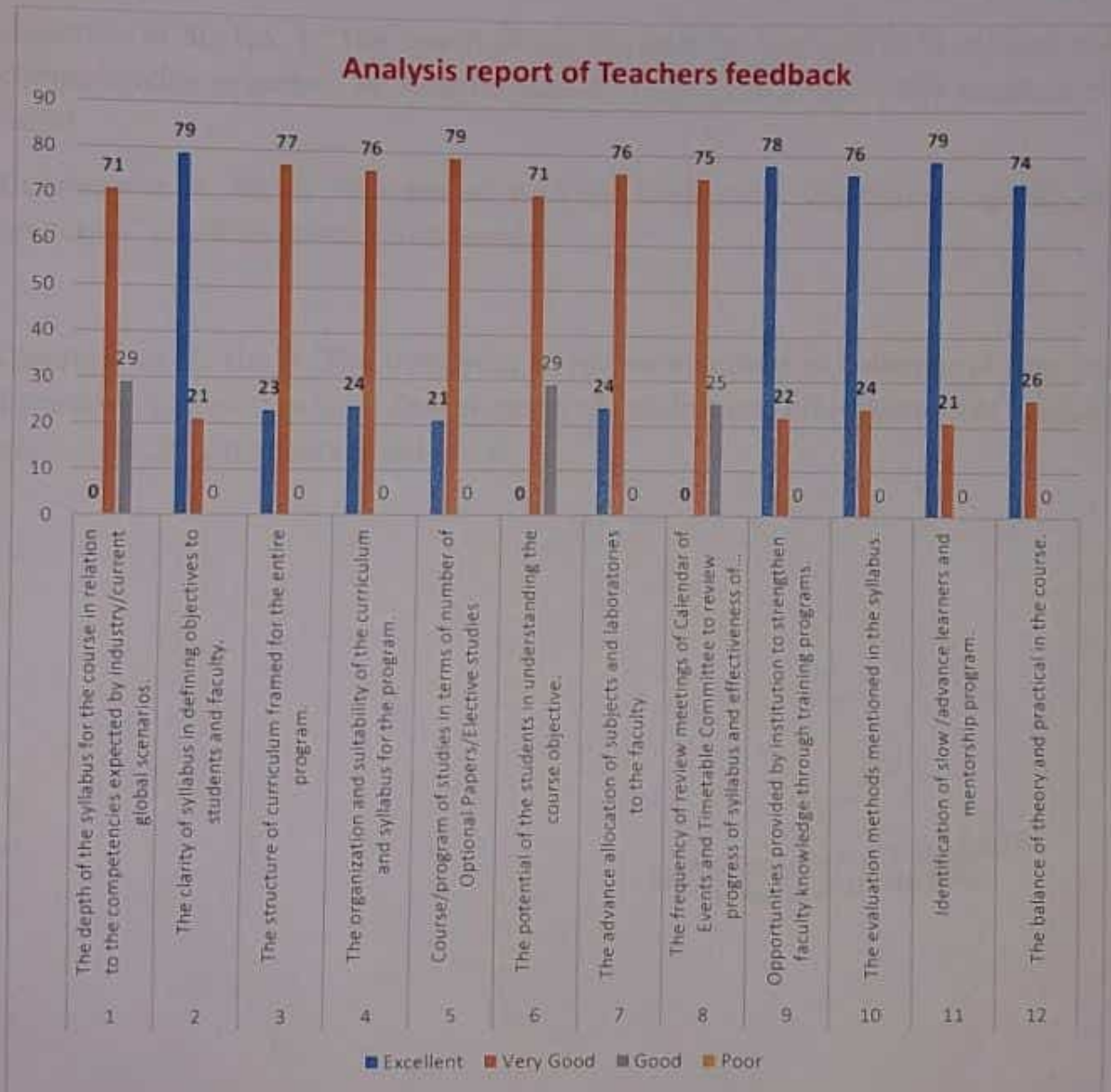
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## Analysis of Teachers Feedback

Sl. No.	Particulars	Analysis in percentage			
		Excellent	Very Good	Good	Poor
1	The depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.	0	71	29	0
2	The clarity of syllabus in defining objectives to students and faculty.	79	21	0	0
3	The structure of curriculum framed for the entire program.	23	77	0	0
4	The organization and suitability of the curriculum and syllabus for the program.	24	76	0	0
5	Course/program of studies in terms of number of Optional Papers/Elective studies	21	79	0	0
6	The potential of the students in understanding the course objective.	0	71	29	0
7	The advance allocation of subjects and laboratories to the faculty.	24	76	0	0
8	The frequency of review meetings of Calendar of Events and Timetable Committee to review progress of syllabus and effectiveness of instruction delivery.	0	75	25	0
9	Opportunities provided by institution to strengthen faculty knowledge through training programs.	78	22	0	0
10	The evaluation methods mentioned in the syllabus.	76	24	0	0

  
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11	Identification of slow /advance learners and mentorship program.	79	21	0	0
12	The balance of theory and practical in the course.	74	26	0	0



  
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Received feedback forms from 98 teachers.

Out of 12 questions for 9 questions the majority of teachers have rated Excellent and Very Good.

Below are mentioned 3 questions where 25% - 29% of the teachers rated Good, which requires improvement.

Question at SL. No. 1 "The depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios"- 29% teachers rated Good.

Question at SL. No. 6 "The potential of the students in understanding the course objective" - 29% teachers rated Good.

Question at SL. No. 8 "The frequency of review meetings of Calendar of Events and Timetable Committee to review progress of syllabus and effectiveness of instruction delivery" - 25% teachers rated Good.

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## Analysis of Alumni's Feedback

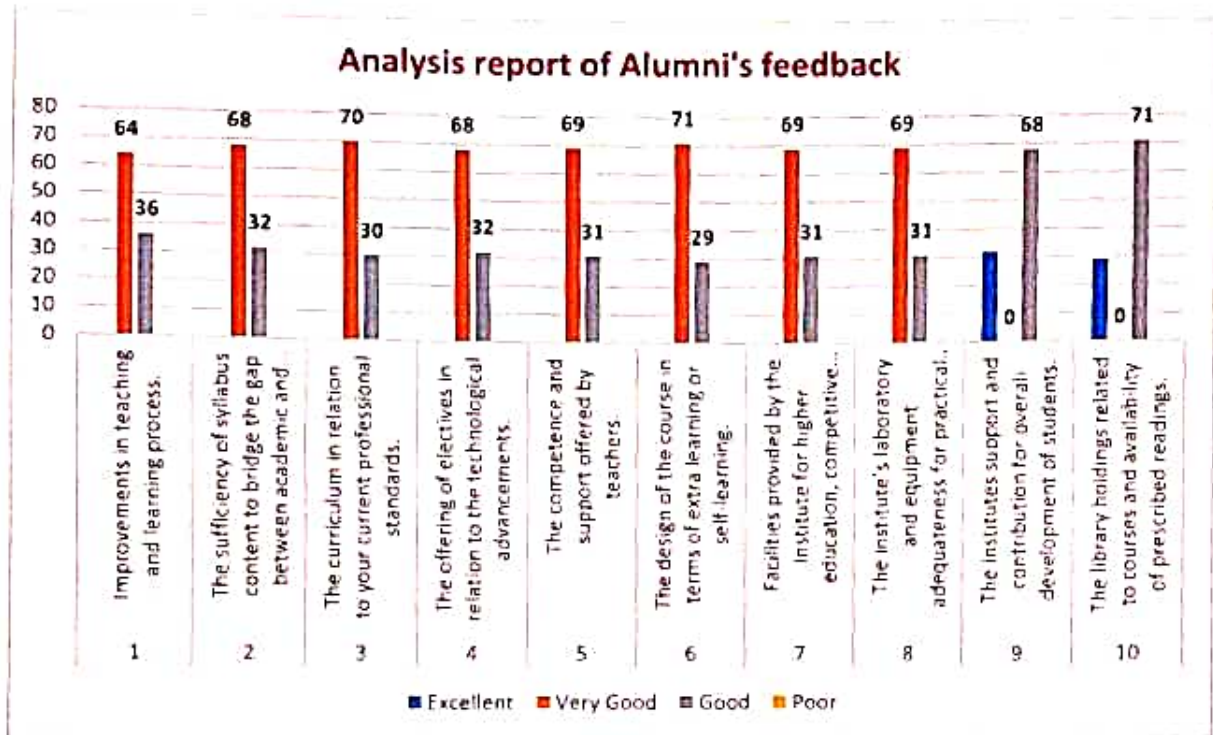
SL. No.	Particulars	Analysis in percentage			
		Excellent	Very Good	Good	Poor
1	Improvements in teaching and learning process.	0	64	36	0
2	The sufficiency of syllabus content to bridge the gap between academic and industry.	0	68	32	0
3	The curriculum in relation to your current professional standards.	0	70	30	0
4	The offering of electives in relation to the technological advancements.	0	68	32	0
5	The competence and support offered by teachers.	0	69	31	0
6	The design of the course in terms of extra learning or self-learning.	0	71	29	0
7	Facilities provided by the institute for higher education, competitive examination, and placement.	0	69	31	0
8	The institute's laboratory and equipment adequateness for practical exposure.	0	69	31	0
9	The institutes support and contribution for overall development of students.	32	0	68	0
10	The library holdings related to courses and availability of prescribed readings.	29	0	71	0

  
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Received feedback forms from 77 Alumni.

Majority of the Alumni's rated Very Good & Good.

When ratings are compared question wise, Question at SL. No. 9 & 10 requires improvement

Q.N. 9 The institutes support and contribution for overall development of students.

Q.N. 10 The library holdings related to courses and availability of prescribed readings.

  
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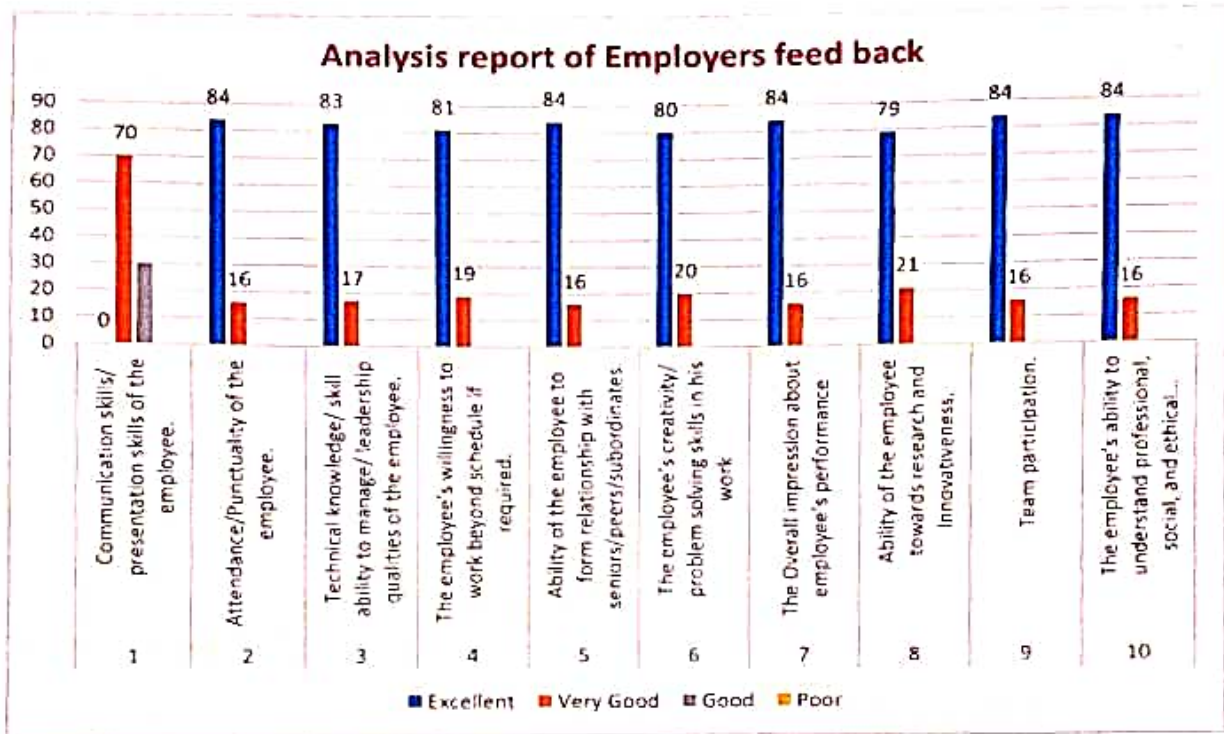
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## Analysis report of Employers Feedback

SL. No.	Particulars	Analysis in percentage			
		Excellent	V. Good	Good	Poor
1	Communication skills/ presentation skills of the employee.	0	70	30	0
2	Attendance/Punctuality of the employee.	84	16	0	0
3	Technical knowledge/ skill ability to manage/ leadership qualities of the employee.	83	17	0	0
4	The employee's willingness to work beyond schedule if required.	81	19	0	0
5	Ability of the employee to form relationship with seniors/peers/subordinates.	84	16	0	0
6	The employee's creativity/ problem solving skills in his work	80	20	0	0
7	The Overall impression about employee's performance	84	16	0	0
8	Ability of the employee towards research and Innovativeness.	79	21	0	0
9	Team participation.	84	16	0	0
10	The employee's ability to understand professional, social, and ethical responsibilities.	84	16	0	0

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Feedback forms received from 12 employers.

For Question No. 1" Communication skills/ presentation skills of the employee", 30% rated as good. Hence requires improvement.

Some of the employers felt to add few activities to increase problem solving skills of employees in their work.

They suggest to add more research related courses in curriculum.

  
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## Feedback committee recommendations

On the basis of the analysis, Feed Back Committee recommended action for the following points

### Students feedback:

- To increase Lab/Field Visit/ Project Work Components"
- Some of the students felt that need to add extracurricular activities and add on courses.
- Some students felt that there is a need to add Facilities/Coaching for competitive examination.

### Teacher's feedback

Below are mentioned 3 questions where 25% - 29% of the teachers rated Good, which requires improvement.

- The depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios to be more
- The potential of the students in understanding the course objective
- The frequency of review meetings of Calendar of Events and Timetable Committee to review progress of syllabus and effectiveness of instruction delivery to be more

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## Alumni feedback

When ratings are compared question wise, Question at SL. No. 9 & 10 requires improvement

- Alumni reported that need to increase the depth of content in syllabus.
- Alumni suggested for more facilities from the institute for competitive examination.
- The institutes support and contribution for overall development of students to be more
- The library holdings related to courses and availability of prescribed readings to increase.

## Employers feed back

- Communication skills/ presentation skills of the employee requires improvement.
- Some of the employers felt to add few activities to increase problem solving skills of employees in their work.
- Suggested to add more research related courses in curriculum.

  
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